

Class Five • English For Today • Chapter-wise Model Test

Unit—7: The Sundarbans

Read the following passage and answer the questions no. 1, 2, 3 and 4.

The Sundarbans is a large forest of mangrove trees in Bangladesh. It protects our country in many ways. The strong roots of the mangrove trees save the land from the big waves. The roots keep our lands safe from coastal erosion. The Sundarbans is in the southwestern part of Bangladesh. It is located in Khulna, Satkhira and Bagerhat districts. It was declared a World Heritage Site by the United Nations Educational, Scientific and Cultural Organization (UNESCO) in 1997. The Sundarbans provides a large number of wildlife. The Royal Bengal Tiger, spotted deer, saltwater crocodile, Irrawaddy dolphins and various types of beautiful birds are the main attractions of this forest. People visit here from home and abroad to enjoy the natural beauties and the wildlife. The Sundarbans helps us in many ways. It guards our land from tsunamis, cyclones, and tidal waves. The Sundarbans is a habitat for many endangered animals. It is also a good source of palm leaves, wood and honey. Local people collect these resources for their livelihood. To keep our country safe from natural disasters, we should protect the Sundarbans.

1. Choose the correct answer from the alternatives. Write only the answer on the answer paper. 5

- a. **What type of forest is the Sundarbans?**
(i) Deciduous forest (ii) Mangrove forest
(iii) Tropical rainforest (iv) Coniferous forest
- b. **The Sundarbans is located in —.**
(i) Nepal (ii) Myanmar
(iii) Bangladesh (iv) Sri Lanka
- c. **The mangrove tree roots protect the land by —.**
(i) providing shade (ii) saving the land from big waves
(iii) producing oxygen (iv) attracting tourists
- d. **The roots of mangrove trees prevent —.**
(i) deforestation (ii) global warming
(iii) air pollution (iv) coastal erosion
- e. **In which part of Bangladesh is the Sundarbans located?**
(i) Northern (ii) Eastern
(iii) Southwestern (iv) Central

Or, Write True for correct statements and False for incorrect statements.

1×5=5

- a. The Sundarbans is a World Heritage Site.
b. The Sundarbans covers four districts of Bangladesh.
c. It is located in the southeastern part of Bangladesh.
d. The Sundarbans is the home of ferocious animals like lion.
e. The Sundarbans protects us from natural disasters.

2. Fill in the blanks with appropriate words from the box. Find the information in the text. There are extra words which you need not use. 1×5=5

three	collect	large	strong	mangrove	enjoy	keep	many
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- a. The size of the Sundarbans is ----.
b. The Sundarbans is a ---- forest.
c. Our country is protected by it in ---- ways.
d. The roots of the mangrove trees are ----.
e. The Sundarbans is in ---- districts.

3. Answer the following questions in a sentence or sentences.

1+2+2=5

- a. What type of forest is the Sundarbans?
b. Name two wildlife species found in the Sundarbans?
c. Why is the Sundarbans important for Bangladesh?

Part-2

6. Rearrange the words in the correct order to make meaningful sentences. 2×5=10

- a. an/ slept/ for/ he/ hour
b. of/ a/ water/ drink/ lot
c. to/ make/ helps/ us/ strong/ milk
d. teacher/ we/ our/ love
e. you/ going/ where/ are

Or, **Make sentences with the given words.**

2×5=10

a. Tradition; b. Establish; c. Rebel; d. Enrich; e. Staple.

7. **Rewrite the following text using capital letters and punctuation marks.**

1×5=5

Reporter : hello, I'm a television reporter may I ask you some questions

Upala : Yes of course.

Or, **Fill in the blanks with the correct prepositions from the box.**

slower	red	colourful	mangrove	fastest
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- a. My friend gave me a ----- pen.
- b. The New Year's Day is a ----- festival.
- c. The cheetah is the ----- animal.
- d. The Sundarbans is a ----- forest.
- e. A rickshaw is a ----- vehicle than a car.

8. **Complete the following sentences using correct form of verbs.**

1×5=5

- a. Rina and Omar ----- (be) in the public library.
- b. Please, be quiet. My little sister ----- (sleep).
- c. Fatiha ----- (write) an article on her home district.
- d. If I win the election, I ----- (assist) the teachers to make our school a better place.
- e. I ----- (not able) to come to school for the next two days.

■■■ Answer Sheet ■■■

1. **MCQ:**

a. (ii) Mangrove forest; b. (iii) Bangladesh; c. (ii) saving the land from big waves; d. (iv) coastal erosion; e. (iii) Southwestern.

Or, **True/False:**

a. True; b. False; c. False; d. False; e. True.

2. **Fill in the blanks:**

a. large; b. mangrove; c. many; d. strong; e. three.

3. **Short Answer:**

- (a) The Sundarbans is a large forest of mangrove trees.
- (b) Two wildlife species found in the Sundarbans are the Royal Bengal Tiger and spotted deer.
- (c) The Sundarbans is important for Bangladesh because it protects the land from tsunamis, cyclones and tidal waves and supports many endangered animals.

4. **Column A and Column B:**

- a. Thirsty → need water
- b. Bird → flying animal
- c. Hunter → hunts animals
- d. Leaf → green part of a plant
- e. Safe → not in danger

Or, **Make Sentences:**

- a. Tradition — Kishoreganj has a rich tradition of folk songs and stories.
- b. Establish — Many poets helped establish Bangla folk literature.
- c. Rebel — Kazi Nazrul Islam is called the 'Rebel Poet'.
- d. Enrich — Folk writers and artists enrich the culture of our country.
- e. Staple — Rice is the staple food of the Bangladeshi people.

7. **Punctuation:**

Reporter : Hello, I'm a television reporter. May I ask you some questions?

Upala : Yes, of course.

Or, **WH Question:**

- a. How is the picture?
- b. Who/What won the race?
- c. When does Saikat's mother cook?
- d. What class is Sima in?
- e. Why is Samira going to market?/ What is Samira going to market for?

8. **Correct form of Verbs:**

a. are; b. is sleeping; c. has written; d. will assist; e. shall not be able.

Unit—8: A Field Trip to Remember

Read the following passage and answer the questions no. 1, 2, 3 and 4.

Farhana's school planned a field trip for the students of class five. They asked students to fill a registration form for the trip. On a sunny morning, they started for the Liberation War Museum at Agargaon, Dhaka. She

and her classmates were excited to explore the museum. Their class teacher, Mr. Khan, went with them on this trip. They started from their school by bus at 9 a.m. The bus ride was filled with chatter and laughter. Farhana sat next to her friend Rabeya. They sang songs together. When they reached the museum at 10 a.m., the guide, Mr. Kamal greeted them. His welcoming attitude pleased them. Mr. Kamal guided them to see the different corners of the museum. First, they watched a short documentary. It showed the bravery of the freedom fighters during the Liberation War. Their patriotism and sacrifice inspired them. Around half past ten, they started visiting different galleries. Old photographs of war, handwritten letters of the freedom fighters, and their weapons were displayed. They carry the memories of the war. They saw the personal belongings of the war heroes. The display of the galleries made them curious to learn more about the Liberation War. Finally, they thanked their guide for his support. They left the museum at 12:30 p.m. and returned to school at 1:30 p.m. They shared their feelings and experiences with their families. It was really a memorable trip for them.

1. Choose the correct answer from the alternatives. Write only the answer on the answer paper. 5

a. Farhana and her classmates went on a field trip at—.

- i. National Museum ii. Lalbagh Fort
iii. Science Museum iv. Liberation War Museum

b. — went with the students on the trip.

- i. Mr. Kamal ii. Mr. Khan
iii. Mr. Rahman iv. Mr. Faruk

c. They started their journey at — from school.

- i. 8 a.m ii. 9 a.m
iii. 10 a.m iv. 11 a.m

d. The short documentary showed—.

- i. the city of Dhaka
ii. the history of Bangladesh
iii. the bravery of the freedom fighters
iv. school activities

e. They returned to school at —.

- i. 12:30 p.m ii. 1:00 p.m
iii. 1:30 p.m iv. 2:00 p.m

Or, Write True for correct statements and False for incorrect statements. 1×5= 5

- a. Farhana and her classmates went to the National Museum.
b. The bus ride was full of laughter and songs.
c. They watched a short documentary about the freedom fighters.
d. They left the museum at 2:30 pm.
e. The trip was a memorable experience for them.

2. Fill in the blanks with appropriate words from the box. Find the information in the text. There are extra words which you need not use. 1×5= 5

trip	guide	field	Khan	Liberation	Kamal	returned	1:30
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- a. Farhana's school planned a — trip for the students of class five.
b. The students went to the — War Museum.
c. Their class teacher, Mr. —, went with them.
d. The guide at the museum was Mr. —.
e. They returned to their school at — p.m.

3. Answer the following questions in a sentence or sentences. 1+2+2= 5

- a. Where is the Liberation War Museum located?
b. Why were Farhana and her classmates excited?
c. What did the students learn from watching the documentary?

Part-2

6. Rearrange the words in the correct order to make meaningful sentences. 2×5= 10

- a. good/ Mina/ a/ class 5/ student/ is/ of.
b. a/ she/ made/ has/ routine/ daily
c. early/ gets up/ she/ in/ morning/ the.
d. her/ when/ begin/ does/ school?
e. follows/ advice/ she/ teachers/ always.

Or, Make sentences with the given words. 2×5= 10
a. sunny; b. started; c. together; d. bravery; e. display.

7. Rewrite the following text using capital letters and punctuation marks. 1×5= 5
Sadia : Ill assist the teachers to make our school a better place I'll also try to
keep the school clean and help the students with their needs
Reporter : that sounds great Good luck

Or, Make WH questions from the given sentences with Who, What, When, Where, Why, Which and How using the underlined word/words. 1×5= 5

- a. Rina and Omar are in the public library.
- b. I find science fiction very interesting.
- c. The carrom board is near the bookshelf.
- d. Sukumar Roy is popular for children's literature.
- e. Upala feels very excited today.

8. Complete the following sentences using correct form of verbs. 1×5= 5
a. Maria — (be) a good student of class 5.
b. She — (want) to do well in the examination.
c. So, she has — (make) a daily routine.
d. She usually — (get) up early in the morning.
e. Her school — (begin) at half past nine.

■ ■ ■ Answer Sheet ■ ■ ■

1. MCQ:
a. (iv) Liberation War Museum; b. (ii) Mr. Khan; c. (ii) 9 a.m; d. (iii) the bravery of the freedom fighters; e. (iii) 1:30 p.m

Or, True/False:
a. False; b. True; c. True; d. False; e. True.

2. Fill in the blanks:
a. field; b. Liberation; c. Khan; d. Kamal; e. 1:30.

3. Short Answer:
a. The Liberation War Museum is located at Agargaon, Dhaka.
b. Farhana and her classmates were excited to explore the museum and learn new things.
c. The students learned about the bravery, patriotism and sacrifice of the freedom fighters.

6. Rearrange:
a. Mina is a good student of class 5.
b. She has made a daily routine
c. She gets up early in the morning.
d. When does her school begin?
e. She always follows teachers advice.

Or, Make Sentences:
a. Sunny — Today the weather is sunny.
b. Started — The bus started for the museum at 10:00 am.
c. Together — We went to the park together.
d. Bravery — Our freedom fighters showed their bravery during the Liberation War.
e. Display — The students presented a colourful display.

7. Punctuation:
Sadia : I'll assist the teachers to make our school a better place. I'll also try to keep the
school clean and help the students with their needs.
Reporter : That sounds great! Good luck.

Or, WH Question:
a. Where are Rina and Omar?
b. What do you find very interesting?
c. Where is the carrom board?
d. Who is popular for children's literature?
e. How does Upala feel today?

8. Correct form of Verbs:
a. is; b. wants; c. made; d. gets; e. begins.